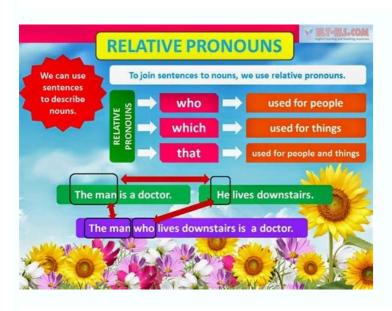
I'm not robot!

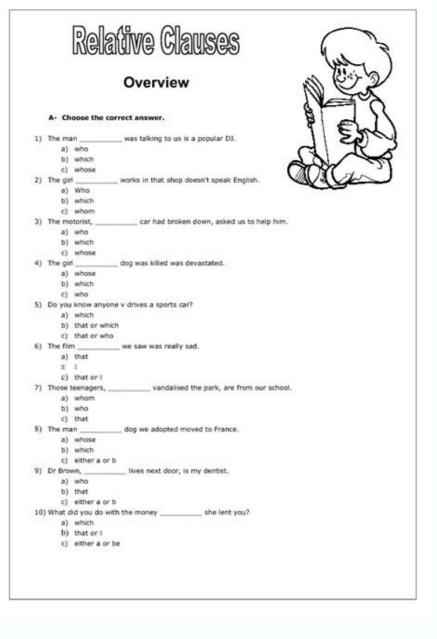
Complete the questions with suitable prefixes (un-, im-, il-, ir-, dis-, in-, re-, over-, mis-). Then answer them in pairs.

1 What's the best way to helpemployed people?
2 Give a few examples ofresponsible behaviour.
3 Give a few examples of things that arepossible for you to do / to happen.
4 What food do you reallylike?
5 Would you like to becomevisible for one day? What would you do then?
6 Have you ever had totake your exams/tests?
7 What thingsappear very quickly?
8 Give a few examples ofhonest behaviour at work.
9 Do you know anyone who is computerliterate?
10 Have you everslept on an important day?
11 How do peopleuse the 112 emergency number?
12 Why do peopleappear without a trace?

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2. Es may improbe	lie que nonatrox ya	(Judier) todas las secretas del mundo.
A Necessarii.		erbender) las origenes del misterio.
4. Exeriferte que	yu	(estudian) el universa más que Public.
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30. To tenge un libra	t-e	(sopricar) silmo se decaparecieran los actecas.
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		Name:	CL/No			
-	JBJECT : irpose: So that / to / I	n order to / In Case	02110			
A)) Combine the senten	ces using the words in	brackets:			
Ι.	Jane gave up smokin	g because she wanted t	to save money. (in order to).			
	Jane gave up sme	king in order to save n	noney.			
2.	I came here so that I	could see you. (in orde	er to)			
3.	We put a fence. We	want to prevent the rab	bit escape. (so that)			
4.	I put the food in the	fridge because I wanter	d it to get cold. (in order to)			
5.	Jane saved money. S	ne saved money. She wanted to buy a present for Harry. (in order to)				
6.	Harry left early beca	use he didn't want to n	niss the bus. (in order not to)			
7.	They will let the stude to spend a lot of time		the exam. They don't want them			
8.	She didn't leave her	son home alone. She th	ought he might have an accident			
	(in case)					
9.	He tried to hide the l	oroken vase. He didn't	want to be punished. (so that)			
10	She wants to sign a o	contract. She doesn't w	ant them to change their minds.			

MLIVEWORKSHEETS

(in case)

Clauses) Advanced Level Test - Quiz (Online Exercise With Answers) 3. You scored %%SCORE%% out of %%TOTAL%%. Your performance has been rated as %%RATING%% Your answers are highlighted below. There are 25 questions to complete. Download PDF version of this test. We welcome your comments, questions, corrections, reporting typos and additional information relating to this content. How can you provide more information about a noun in your sentence? Adjective clauses are great for explaining more about your nouns, and they help you vary your sentence structure. Take a look at these adjective clause examples and how they function in different types of sentences. adjective clause example sentence about eating pizza You're probably already familiar with adjective clauses, or relative clauses, or relative clauses, are groups of words that contain a subject and a verb and provide further description. Adjective clauses begin with relative pronouns, including: They may also begin with relative adverbs, such as: Seems simple enough, right? Let's dive right into some different adjective clauses don't usually change the basic meaning of a sentence; they just add more information. Check out these adjective clause sentences with the adjective clause bolded. Pizza, which most people love, is not very healthy. Those people whose names are on the list will go to camp. Grandpa remembers the old days when there was no television. Fruit that is grown organically is expensive. Students who work hard get good grades. Eco-friendly cars, which primarily run on electricity, help the environment. I know someone whose father served in World War II. The slurping noise, which is incredibly annoying, is the main reason Sue does not like to eat soup with her brother. The kids who were called first will have the best chance of getting a seat. I enjoy telling people about Janet Evanovich, whose latest book was fantastic. The store where the new phone was being sold had a huge line of people outside it. "He who can no longer pause to wonder and stand rapt in awe is as good as dead." - Albert Einstein "Those who do not complain are never pitied." - Jane Austen "People demand freedom of speech to make up for the freedom of thought which they avoid." - Søren Kierkegaard "Never go to a doctor whose office plants have died." - Erma Bombeck Non-essential adjective clauses (clauses that can be removed without affecting the reader's understanding) need to be set off with a comma. Sentences with essential adjective clauses don't make sense if you remove them, and they are not offset by commas. An adjective clause that has a subject pronoun (which, that or who) can also be shortened into an adjective pronoun and change the verb so it ends in -ing. Explore some adjective clause examples to help you create an adjective phrase: Adjective Clause - The books that were borrowed from class must be returned. Adjective Phrase - The girl leading the parade is my best friend. Adjective Clause - His share of the money, which consisted of \$100,000, was given to him on Monday. Adjective Phrase - His share of the money, consisting of \$100,000, was given to him on Monday. Adjective Phrase - Something smelling bad may be rotten. The goal of an adjective clause is to add more information to a noun or a pronoun. Include a longer adjective clause or tighten up a sentence by turning the adjective phrase. Learn more about the difference between phrase vs. clause before you write your next paper. Or, if you're interested in more types of clauses, check out these examples of noun clauses and how to use them. Staff Writer 10 Examples of Bad Grammar To Avoid There are countless grammar rules in the English language. From rules on misplaced modifiers and subject/verb agreement to rules on double negatives, there are many guidelines here on YourDictionary for you to follow when writing just about anything. However, one of the best ways to learn correct grammar is to review examples of bad grammar. Adjective Complement Examples An adjective complement is a phrase that modifies an adjective complement examples consist of noun clauses or prepositional phrases. Adjective clauses are used to modify nouns or pronouns. Fill in the blanks with an appropriate relative pronoun. Also, underline the adjective clauses in the following sentences and state which noun or pronoun is modified by them. Answers 1. The girl who won the first prize is my niece. (Modifies the noun forest.) 3. My sister who lives in Mexico is a nurse. (Modifies the noun sister) 4. This is the same house that Tennyson occupied. (Modifies the noun story) 6. He has a brilliant son who is certain to bring credit to his family. (Modifies the noun son) 7. All that glitters is not gold. (Modifies the determiner all) 8. He that is down fears no fall. (Modifies the noun reason) For each question, type your answers in the box, and then click on "Check". If you are stuck, you can click on "Show a letter" to see one letter in the answer. The man was sick. He looked very pale. He was sitting in the emergency room. It was very crowded. A nurse was nearby. He called to her. The man was sick. He looked very pale. He was sitting in the emergency room. It was very crowded. A nurse was nearby. He called to her. The man was sick. He looked very pale. He was sitting in the emergency room. It was very crowded. A nurse was nearby. sleep. English Level: Intermediate, Upper-Intermediate, Upper-Intermediate Pronouns, Worksheet Download: adjective clauses that use subject and object relative pronouns. Worksheet Download: adjective Pronouns, Final ExercisesNote: An adjective clause and relative pronouns where, when, and which Lesson 1: Making adjective clauses with subject and object relative pronouns where, when, and which Lesson 3: Punctuating adjective clauses Introduction: Adjective Clauses (Relative Clauses) Why is it called an adjective clause? Because adjective clause modify (describe) nouns, just like adjective clauses modify (describe) nouns, just like adjective clauses modify (describe) nouns, just like adjective clauses. man. Why Use Adjective Clauses? When you use adjective clauses, you are able to combine two sentences into one. A sentence with an adjective clause is called a complex sentences. Here are two simple sentences. I study at a college. The college is downtown. To make an adjective clause, we need to find two ideas in these sentences? The word with a relative pronoun and make an adjective clause. Here are the steps: Step 1: Find the two words that are refer to the same thing. I study at a college. The college WHICH is downtown. Step 2: Replace the second word with a correct relative pronoun (that/which/who/when/whene...) I study at a college WHICH is downtown. Step 3: Move the whole {adjective clause} behind the noun it modifies. I study at a college {which is downtown}. That's it! Now you have a complex sentence. The adjective clause is 'which is downtown.' Before we go further, let's look at a table of the relative pronoun for people only. (*whom can be used as an object relative pronoun.) E.g. The man who(m) I saw was old. that subject and object pronoun for people and things.E.g. The book that I saw was red.whichsubject and object pronoun for things only.E.g. The man whose was for sale was old.whereused for places.E.g. The man whose was old.whereused for places.E.g. The man whose was old.whereused for places.E.g. The man whose was old.w this lesson will focus on subject relative pronouns. These are: that/which/who. What's a Subject Relative Pronoun? Look at these two simple sentences. The woman is in my class. She likes tennis. Step1: What do we have twice? 'The woman is in my class. She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. Step1: What do we have twice? 'The woman is in my class.' She likes tennis. She second sentence, 'She' is the subject of the sentence, so we will use one of the subject relative pronouns (that/which/who) to replace it. (We cannot use whose/where/when/whom to replace subjects.) So, let's follow our steps. Step 1: Find the two words that refer to the same thing/person. The woman is in my class. She likes tennis. Step 2: Replace the second word with a relative pronoun (we'll use a subject relative pronoun - that/which/who)The woman is in my class. SheWHO/THAT likes tennis is in my class. SheWHO/THAT likes tennis is in my class. The woman {that likes tennis } is in my class. class. We're done! Let's practice. I will give you some sentences and you can follow the three steps to create an adjective clause with Object Relative Pronouns Change the second sentence into an adjective clause. Adjective Clauses with Object Relative Pronouns Change the second sentence into an adjective clause. Relative PronounsNow it's time for the second part of the lesson. Let's look at two more sentences. The woman is in my class. I like her. If we look at the second word, 'her', we can see that it is not the subject of the sentence. It is the object! (I like her

This third gap fill test contains 25 multiple choice questions on the topic of relative clauses (adjective clauses) of English relative clauses (adjective clauses). Congratulations - you have completed Relative Clauses (Adjective clauses).

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